

Amanah Madrasah

Curriculum Intent

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Vision and Purpose

Our madrasah curriculum is designed to nurture confident, spiritually aware, and morally upright young Muslims who are deeply connected to their Islamic identity. At the heart of our curriculum is the belief that Islamic education should not only inform the mind but also shape the soul and character.

We aim to build a strong foundation of core Islamic knowledge while fostering a sense of love and connection to Allah ﷻ, His Messenger ﷺ, and the rich tradition of Islam. Our structured curriculum provides students with the tools they need to live meaningful lives as Muslims in the modern world, rooted in tradition yet aware of their responsibilities in wider society.

Our madrasah curriculum is more than just a syllabus — it is a journey of nurturing hearts, minds, and souls. By combining essential Islamic knowledge with spiritual and character development, we aim to raise a generation of Muslims who are confident in their faith, connected to their Creator, and committed to being positive contributors to their families, communities, and society at large.

Curriculum Principles

Our curriculum is built on the following principles:

1. Identity and Spiritual Development

- Every subject in our curriculum is crafted to nurture a strong Islamic identity and a deep sense of belonging to the Ummah.
- Students are guided to reflect on their purpose as servants of Allah ﷻ, helping them develop a meaningful connection with their faith.
- Spiritual growth is encouraged through regular du‘ā’, reflection, and discussion, fostering a personal relationship with Allah ﷻ from an early age.
- Key stories from the lives of the Prophets, Sahabah, and pious individuals serve as role models to inspire love for Islam and righteous character.

2. Knowledge and Progression

- We place high importance on clear, consistent delivery of essential Islamic knowledge across belief (‘aqīdah), worship (‘ibādah), Qur’anic study, and prophetic teachings.
- The curriculum is carefully sequenced so that learning in each year builds logically on prior knowledge, allowing concepts to deepen and mature with the child.
- While some topics may be revisited over time, they are explored with increased depth and nuanced focus suited to the learner’s age and understanding.

3. Teaching Approach

- Our teaching is child-centred and nurturing, delivered with warmth, care, and respect for individual learning styles and paces.
- We strive to create a positive, encouraging environment where students are inspired to ask questions, engage with their learning, and develop confidence in their Islamic knowledge.
- Assessment is formative and supportive, helping teachers guide learners appropriately while celebrating progress and effort.

4. Tradition and Relevance

- The curriculum is rooted in authentic Islamic scholarship and draws from classical sources to preserve the integrity of Islamic teachings.
- Lessons are made relevant and accessible to the realities of children growing up today, helping them apply Islamic values to everyday life with confidence and understanding.
- Our aim is not only to teach Islam, but to bring it to life in a way that resonates with students' hearts, minds, and lived experiences.

Subjects

The curriculum is divided into six main subject areas, each thoughtfully sequenced and age-appropriate:

1. Tajweed and Qur'an

- Pupils follow a structured progression in Qā'idah, then apply Tajweed rules through guided Qur'anic recitation, beginning with Juz 'Amma and advancing through later ajzā'.
- Lessons emphasise correct pronunciation (makhārij), fluency, and respect for the sacred words of Allah ﷻ.
- As students progress, they develop greater independence in recitation while maintaining focus on accuracy and proper application of Tajweed principles.

2. Arabic Language

- The Arabic curriculum starts with script recognition and letter formation before moving into writing words, constructing sentences, and reading short passages.
- Priority is given to developing functional literacy in Arabic so students can access Qur'anic and Islamic texts in their original language.
- Activities are tailored to age and ability, reinforcing learning through repetition, workbook exercises, and practical use of language.

3. Fiqh and 'Imān (Beliefs and Practices)

- Students are introduced to foundational topics such as the five pillars of Islam, articles of faith, purification (ṭahārah), prayer (ṣalāh), and key rulings in daily life.
- Lessons are designed to be clear, age-appropriate, and practically relevant to students' lived experiences.
- Topics may be revisited across year groups, with older students exploring rulings in more detail and engaging with their purpose and wisdom.

4. Tarbiyah (Character and Personal Development)

- Delivered as a **three-year rolling curriculum**, Tarbiyah explores the lives of the Prophets, key events from the Seerah of the Prophet ﷺ, and the legacies of the Sahabah and Sahabiyyat.
- Each academic year features a unique set of stories and themes to avoid repetition and ensure students encounter a wide range of inspiring examples during their time at the maktab.
- Where stories overlap between year groups (e.g. events from the Seerah), lessons are differentiated by age and maturity — younger students focus on simple moral lessons, while older students engage with historical context, deeper meanings, and practical applications.
- The programme aims to instil values such as humility, gratitude, sabr (patience), tawakkul (trust in Allah), and compassion through narrative-based learning.

5. Memorisation (Du‘ā’ and Qur’an)

- Pupils systematically memorise selected surahs from Juz ‘Amma through Juz 29, along with essential daily du‘ās for prayer, manners, and daily routines.
- The focus is on building fluency, tajweed-compliant memorisation, and instilling a love for the Qur’an in the heart.
- Lessons emphasise repetition, small daily targets, and revision, supporting long-term retention and confidence in recitation.

6. Seasonal Revision and Exams

- Each term includes dedicated revision weeks to consolidate learning across all subjects.
- Assessments are used to monitor understanding, highlight areas for improvement, and recognise achievement.
- Revision is differentiated by level, ensuring each child is supported according to their stage, and allowing teachers to tailor future instruction accordingly.